YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS

- Name of the Head of the institution   Prof (Dr.) Shamim Sayed

- Designation   Principal(incharge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02223520261

- Mobile no   9821888102

- Registered e-mail   nsscomm@gmail.com

- Alternate e-mail   dhi.ovhal@gmail.com

- Address   NSS Educational Complex, M.P.Mills Compound, Tardeo, Mumbai-400034

- City/Town   Mumbai

- State/UT   Maharashtra

- Pin Code   400034

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr. Dhiraj Ovhal**

- Phone No.   **9768937121**

- Alternate phone No.   **02223510203**

- Mobile   **9768937121**

- IQAC e-mail address   **nsscomm@gmail.com**

- Alternate Email address   **dhi.ovhal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.nsseducation.org/degreecollege/pdf/AQAR%20REPORT%202022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.nsseducation.org/degreecollege/pdf/Academic%20Calender%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60-70**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.08**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.78**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 4	**B++**	**2.85**	**2024**	**30/10/2024**	**29/10/2029**

6.Date of Establishment of IQAC   **12/12/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.introduced more Add on / Skilled Based Certificate Courses for the Students in significant areas to enhance employability and entrepreneurship skills.

2. Emphasis on Student holistic development and Career awareness by conducting various guidance sessions, seminars, workshops and awareness programmes by inviting professional experts from Educational Institutes and Industries

3. Ensure equitable and inclusive education through Gender sensitization programmes, orientation and guidance for Scholarships, freeship and book bank schemes, free book distribution, providing emotional support by strengthening mentor- tutor scheme , organizing one week Student induction programme - Deeksharambh for new students, ATKT Counselling and remedial teaching for slow learners, etc

4. Establishment of Innovation cell to develop research temperament and innovative and critical thinking among the students and encourage students to establish start ups and self employments.

5.5..Quality Enhancement Initiatives such as participation in National Institutional Ranking Framework (NIRF), conduct of various quality audits like Academic and Administrative Audit, Green/ Energy/Environment Audit/etc. It is also focused Augmentation of IT Infrastructure such as Online Admission as well as Attendance System, Update of library software to SOUL 3.0, increase in number of computers and other equipments to cope demand of advanced technology

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Promote research and innovation aptitude among the students and teachers	Research and Innovation cell was set up for the promotion of research and innovation activities during the year 2023-24. The following activities have been Conducted The following activities have been Conducted- 1. Workshop on An Overview of IPR :Introduction to Media & Entertainment Law , Copyright Law, Cinematograph Law & Information Technology Law." by Adv. Dr. Hemant Govind Salunke on1 July 2023 2.Seminar on Study Abroad Scholarship and Grant by Mr. Gaurav Khurna Head of the Marketing Team and, Alaika Vasani - Counselor from EDWISE held on 4 July 2023 Leading Overseas Education Consultant , Mumbai 3.Guidance Session on Cyber security and Ethical Hacking held 26 Aug 2023 4. Guidance Session on "Career opportunities in Animation, VFX and Multimedia held on 5th Dec 2023 5.Guidance Session on Mumbai Dabbawala held on 12 Dec 2023 Guidance Session on Digital Marketing held on 16 Dec 2023 6. On 8 July 2024 Guidance Session held on Financial Freedom by

	Economics Dept. 7. On 26 August 2023 guidance session held on Cyber Security and Ethical Hacking by Meghana Bhatt General Manager - Jetking , Mumbai 8. On 28August 2023 One Day Faculty Development Programme on Financial Literacy and Retirement Planning by CASI with collaboration HDFC Mutual Fund
2.To strengthen Monitoring mechanism for academic and administrative work.	Academic performance of Teachers is assessed through teaching plans, lecture diaries, attendance records, result analysis, Academic performance Indicators (APIs), etc as a result all subject syllabuses were completed in time with students giving good results and feedback from students. Moreover 01 teacher could successfully qualify and complete their CAS promotions. Administrative staff also maintains diary of work done by them each day , they too are encouraged to attend training workshops and seminars for quality improvement and healthy work culture.
3.Promoting faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc.	The IQAC has created an NSS research group on what's app for the sharing information among the faculty members regarding different courses, seminars and workshops etc conducted by various HRDCs and other institutions across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as a quality initiative in college. 04 Faculty has participated Orientation Programme, Refresher Course, FDP, etc. and

	Participated in Subject related in workshops/seminars such as Two days workshop on National Education Policy 2020, Orientation Programme on Indian Knowledge System, EP 2020 and AES (English Subject) Opportunities and Challenges.
4.To enhance collaborative activities in the areas such as teaching- learning, career counselling, social inclusiveness, placement, etc	Functional MoUs are signed with Educational Institutes and Industries for pooling of resources and conducting various student activities, Seminars, workshops, FDPs and Career Guidance sessions, etc.
5. To focus on value-Addition through skill based and need based add on/ short term courses	More than 05 Add on courses/Short term course by collaborations with expert institutes were conducted during the year 2023-24 these include: Short-Term Course: Everyday English Essentials: Speak Clearly on the Go, Financial Literacy, Future of logistics sector in India, Corporate Social Responsibility, IPR Short term course, etc.
6.To help for the overall development of learners through remedial teaching, one to one mentoring and bridge courses	Remedial lecture series was conducted throughout the year by each department, Reading Week, map reading sessions, are conducted to enhance learning experiences. Bridge courses were undertaken by department of Mathematics and Accountancy. One to one interactions with students were held during mentor tutor sessions, One week Students Induction ProgrammeDeeksharambha, etc.
7.To improve classroom teaching with the help of technology and ICT	ICT such as Power Point Presentations, Google classroom for teaching, blended mode of

	teaching using Zoom, webex and Google meet, E- resource development like video lectures, Question bank, etc uploaded on You Tube channels and college website. Online assessment tools such as Quizzes, Slido are used to enhance participative and game based learning experiences.
8.To develop and promote innovation and critical thinking among students	Guidance lecture series by external Experts, Live streaming of Union budget followed by group discussion and debate, projects on current and relevant topics as a part of curriculum, internships, educational excursions, poster and power point presentation competitions etc. seminars and workshops by each department on socially relevant topics and recent trends in subject like Financial Awareness Programme.
9.To create awareness and promote entrepreneurship and IPR	EDC was established in 2023-24 year which conducts guidance sessions and trade fair every year for Entrepreneurship development. Guidance Session / seminar. The following are the Seminar/ Conferences/Seminars/Workshops organised to promote and aware about IPR and Research Methodologies among the Stakeholder of Higher Education 1. Business Fiesta on 17 Feb 2024 2. IPR Workshop in the month1 July 2023
10.Sensitization and Promotion of inclusiveness and better environmental practices in the campus	02 blood donation drives were undertaken throughout the year . Energy audit and Environment audit /Green Audit undertaken. To promote Gender sensitization and Environmental awareness

	among the students the following activites conducted during the year such as on 21 June 2023- "Workshop on Yoga and Stress Management" for Practicing mental hygiene and selfcare for body. On 24 July 2023 - Umbrella painting competition (Awareness message environment conservation.) on 7 Aug 2023- Inclusive diverse Friendship day' celebration with Akshara Foundation for sensitize students about gender equity through friendship day. on 31 Aug 2023 - Awareness Campaign on "Indian Naturopathy, Ayurvedic Herbal Therapy and Yoga" in association with Unnati Health Management, Mumbai. On 12 Dec 2023 Human rights Day- Gender sensitization programme and Survey. On 11th September 2023 to 13th September 2023 Self Defence Workshop - To make students aware of various self defense techniques. From 7th February 2024 to 9th February 2024- Self Defence Workshop - To make students aware of various self defense techniques. On 3rd Jan 2024 - Essay competition on "Balika Diwas"- Birthday of Smt. Savitribai Phule, etc.
11.Take necessary Quality initiatives for improvement	Participated in NIRF 2023 and other quality audit initiatives have been taken during the year 2023-24
12.Examination Reforms	The following initiatives have been taken by exam committee during the year 2023-24 such as Examination schedule prepared at the beginning of the year semester-wise to give clear idea

	about important dates of examination and form filling to the students. Internal exams , project preparation guidance , viva, etc were done as Per the schedule and guidelines of Affiliating University
13.To promote academic interactions by organizing seminars /workshops in various departments and Committee.	A total of 14 seminars/workshops/webinars and conferences were conducted by various departments and academic and administrative committee during the year 2023-24
14.To prepare for NAAC IV cycle of re- accreditation	IQAC has organized various guidance session and FDP on NAAC Process and SSR Documentations in the year 2023-24 for the prepare for NAAC IV cycle reaccreditation process as follow 1.On 23rd June, 2023 FDP- Guidance lecture on - "Preparation of SSR and Documentations by Prof (Dr) Mariyah Gour Ghori Associate Professor (Sociology Dept.) Rizvi College of Arts, Science & Commerce . 2. On 25 July 2023- FDP- Guidance lecture on "Preparation of NAAC 4th Cycle and Peer Team Visit " by Dr. Vinay N. Pandit, Ph.D, SET, MHRDM, M.Sc Associate Professor, IQAC Coordinator , Lala Lajpatrai College of Commerce and Economics, Mahalaxmi, 3. From 10 July to 20 July 2023- All 7 Criterion Presentations by respective Incharges of criterion by Faculty of NSS College of Commerce & Economics, Tardeo, Mumbai-400034
15.Create awareness on Voters rights and duties.	The National Service Scheme (NSS) Unit of NSS College, Tardeo, Mumbai, organized an

	engaging and informative Voter Awareness Program on the 16th of September 2023. The event aimed to enlighten and empower students with knowledge about their civic responsibilities and the importance of active participation in the electoral process. Resource persons Mr. Subhash Mahajan and Mr. Kamble played a crucial role in educating the students about their voting rights and registration procedures. Voting Registration Campaign: conducted from 23 Oct to 26 Oct 2023
16. Awareness on investment planning and financial literacy	1. Guidance Session held on 8 July 2024 on Financial Freedom by Economics Department 2. One Day Faculty Development Programme held on 28August 2023 about Financial Literacy and Retirement Planning by CASI with collaboration HDFC Mutual Fund

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution	Prof (Dr.) Shamim Sayed
• Designation	Principal(incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02223520261
• Mobile no	9821888102
• Registered e-mail	nsscomm@gmail.com
• Alternate e-mail	dhi.ovhal@gmail.com
• Address	NSS Educational Complex, M.P.Mills Compound, Tardeo, Mumbai-400034
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400034
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	**Dr. Dhiraj Ovhal**	
• Phone No.	**9768937121**	
• Alternate phone No.	**02223510203**	
• Mobile	**9768937121**	
• IQAC e-mail address	**nsscomm@gmail.com**	
• Alternate Email address	**dhi.ovhal@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.nsseducation.org/degreecollege/pdf/AQAR%20REPORT%202022-23.pdf**	
4.Whether Academic Calendar prepared during the year?	**Yes**	
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13.To promote academic interactions by organizing seminars /workshops in various departments and Committee.	**A total of 14 seminars/workshops/webinars and conferences were conducted by various departments and academic and administrative committee during the year 2023-24**
14.To prepare for NAAC IV cycle of re- accreditation	**IQAC has organized various guidance session and FDP on NAAC Process and SSR Documentations in the year 2023-24 for the prepare for NAAC IV cycle reaccreditation process as follow 1.On 23rd June, 2023 FDP- Guidance lecture on - "Preparation of SSR and Documentations by Prof (Dr) Mariyah Gour Ghori Associate Professor (Sociology Dept.) Rizvi College of Arts, Science & Commerce . 2. On 25 July 2023- FDP- Guidance lecture on "Preparation of NAAC 4th Cycle and Peer Team Visit " by Dr. Vinay N. Pandit, Ph.D, SET, MHRDM, M.Sc Associate Professor, IQAC Coordinator , Lala Lajpatrai College of Commerce and Economics, Mahalaxmi, 3. From 10 July to**

	20 July 2023- All 7 Criterion Presentations by respective Incharges of criterion by Faculty of NSS College of Commerce & Economics, Tardeo, Mumbai-400034
15.Create awareness on Voters rights and duties.	The National Service Scheme (NSS) Unit of NSS College, Tardeo, Mumbai, organized an engaging and informative Voter Awareness Program on the 16th of September 2023. The event aimed to enlighten and empower students with knowledge about their civic responsibilities and the importance of active participation in the electoral process. Resource persons Mr. Subhash Mahajan and Mr. Kamble played a crucial role in educating the students about their voting rights and registration procedures. Voting Registration Campaign: conducted from 23 Oct to 26 Oct 2023
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/03/2024

15.Multidisciplinary / interdisciplinary

Being an affiliated college of University of Mumbai, the college ensures promotion of Multi-disciplinary and Inter-disciplinary learning to enrich and enhance the scope and depth of learning in the following ways. Undergraduate Course with various applied components such as Computer System and Application, Export Marketing, Direct and Indirect Taxation, Purchasing and Store Keeping at Third year Bachelor of Commerce and Advertising at Second year Bachelor of Commerce respectively. Assignments / Projects for the Foundation Course and Computer System and Application subject at the undergraduate level are the one of the horizons to focus on Multi-disciplinary and Inter-disciplinary learning of the students. Postgraduate Courses in different fields like Accountancy and Business Management to fulfill the dimension of Multidisciplinary/ interdisciplinary approach. Mandatory Project work at the end of Semester gives blended approach to the programme . Internships and project work are designed to give hands-on training, community engagement, industrial experience, field work and environmental education. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and Online courses are re organized by specially constituted departments and committees. The institute has also registered as SWAYAM/ NPTEL Local Chapter . The Faculty and Students are encouraged to undertake interdisciplinary/ multidisciplinary research projects, Teachers and Students participated in Avishkar Research Conclave , Seminars, Conferences, Webinars, Social, Cultural activities and sports activities along with the existing academic courses. Short term Certificates or Add on Course are well designed for integrated and overall development of learners. Several International. National Conferences, Webinars on Multidisciplinary/ interdisciplinary themes are organised for the benefit of the stakeholders of higher education. Teachers make use of ICT and Hybrid mode of education as per the needs of the learners to make studies more interactive. Several Programmes on Gender sensitization, women empowerment, entrepreneurship

development and other Cross Cutting Issues are organised for social inclination and blended learning

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) would provide digital platform to the students for credit recognition, credit accumulation, credit transfers, and credit redemption. It is one of the initiatives under the New Education Policy 2020. The affiliating University has been making efforts comprehensively to register under Academic bank of credits (ABC). Being as an affiliated college we follow the guidelines and are under process of registration of Students for the Academic bank of credits. Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. However, students are encouraged for enrolling online courses from NPTEL/ Swayam ,where the students may earn credits from renowned HEIs.

17.Skill development:

1. College has taken several initiatives to promote and enhance the skill among the learners through various skill based or value added short term courses conducted throughout the year by different departments. These include: Short-Term Course: Everyday English Essentials: Speak Clearly on the Go by English Department Financial Literacy by Accountancy Department , Future of logistics in India by Commerce Department , Corporate Social Responsibility by Accountancy Department and IPR Short term course by Business Law department 2. Practical exposure and integration with industries, Society was taken care of through various Academic and Industrial Visits to the different places such as Nature Trail - Visit to Nature Park, 23rd December 2023 Study Tour at tour at "Maharashtra Nature Park" etc. 3.The Institute is also focusing to enhance Entrepreneurship skills among the students through the guidance lectures on Entrepreneurship development and Hands on Training session by the Industrial Experts. Business Fiesta - A trade fair was organised on 17 Feb 2024 in the college campus, where in students presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures. 4.A workshop on Intellectual Property Rights was conducted by experts from the industry to motivate and to empower students with entrepreneurial skills. 5. The college has been focusing the skill development through the various seminars and career counselling workshops and training programmes organized in the college campus. 6. Placement and Career Cell focuses on career counselling, job training with Campus placements for UG & PG Students. 7. To strengthen the

Research skill among the teacher and students by Research Cell activities, Conferences / Seminar of College provides platform to the student to explore new knowledge and research platform to present their ideas, Student's council provides platform to the students participate in decision making process and groom their leadership. 8. .More than 43 Academic and Administrative Committees consists of Students and Non Teaching staff are providing platform to the students for developing their leadership and participation in decision making process through these committee

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Following initiatives have been taken by Higher Education to integrate Indian Knowledge in Teaching and Learning process. 1. To promote the regional language and Culture among the stakeholders of higher education, the institute has framed Departmental activities and competitions, students participated Inter/Intra college Competitions. 2.College has Marathi Vadmay Mandal and Culture Committee which are mainly focused on the integration of Indian Knowledge and conducted several activities such as Celebrated Teachers Day, Mehandi Competition, Maharashtrian Food Competition Essay and Quiz Competition, Traditional Dressing, Poster and Essay Competition, Personality Competition, etc. Marathi Vangmay Mandal Celebrated Marathi Bhasha Pandharwada to promote regional language and platform to enhance local culture and tradition among the students through various programmes such as Elocution Competition, Poster making Competition, Poem and Song Competition, Maharashtrian Food Culture Competition ,etc. as well as celebrated of Celebrated of Marathi Bhasha Diwas- with Intercollegiate Competition - Bhavbandh 2023 Marathi Signing Competition. 3.The College is devoted towards promoting multilingualism and integration of traditional and modern knowledge systems. Our teaching faculty is proficient in both English and Marathi and the College follows bilingual model of teaching. 4. The regional and local arts and crafts are promoted through entrepreneurship cell of the college and provided the platform of College website to get the larger exposure of the students talent through uploaded E-Content in the form of You Tube Videos. Reading week has been celebrated with the motto is to inculcate the reading habit of students. The various programs were arranged to enhance the reading skill and to motivate students to read books of regional as well as other languages may be in physical or electronic form to attempt spreading the Indian knowledge among the students. 5.The

institute is registered as SWAYAM/ NPTEL Local Chapter. The students are encouraged to enroll online courses from where the students may earn credits from renowned HEIs , 6. Departmental activities such as Debate, Group Discussion, Poster Competitions, Poetry Recitation, enrich the knowledge of the learners. 7. The Institute uses Hybrid mode of education.. The ICT based facilities and E- Content support the online education. Teachers also take online add-on and skill based courses to enhance students knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NSS College focuses on Outcome based education (OBE) through the various practices. It is mainly focused on students Centric teaching and learning. 1. The affiliating University has been continuously striving and focusing on outcome based education, and the institute follows the directions of affiliating university and is actively involved in the system. 2.The College has well established program outcomes, programme specific outcomes, course objectives and outcomes, , All Teachers work to achieve these learning objectives and outcomes through the following initiatives: 3.At the entry level for FYBCom Students through the One Week Student Induction Programme(SIP) - DEEKSHARAMBH mainly focused on guiding the students on Programme Outcome/ Course Outcome at the starting of their academic journey with the college. 4.The PO, PSO and CO are specifically stated on the college website also. Respective departments define and communicate Course, Program and Specific Program Outcomes to stakeholders during the regular lectures. 5.All stakeholders work towards achievement of these PO, PSO and CO by planning and organising various activities and events . The IQAC monitors the activities and events to ensure their attainment. 6.Academic calendar, Teaching plans, Departmental meetings etc ensure timely and efficient working towards meeting the objectives. 7. Apart from academic activities , students are encouraged to participate in various co- curricular and extracurricular competition, activities and events to explore the practical side of their learning and promoting creativity and innovation among students. 8.National Service Scheme Unit, Nature club, Women Development Cell etc provide exposure to the society for the social integration and practical exposure of social edicucation. 9. Business Fiesta is a platform to explore out based education - A trade fair was organised in the college campus, where in students presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures. 10. Feedback on curriculum is collected every year from the various stakeholder

of higher education. These feedback responses are then properly analysed and suggestions are made for improvement to the respective board of studies by each department. The results and analysis are then communicated to the affiliating university for further action. 11. Internships, educational excursions, project and viva, On and Off the Campus Placement etc, are arranged for students enrolled under UG and PG programmes as a part of outcome based education.

20.Distance education/online education:

The institute has been proactively implemented online education system . This has been further geared up concurrently with the emergence of Covid 19 pandemic. 1.All the students have been given complete education during the Pandemic through online mode without depriving the students their complete system of learning including the practical. Further the institute and also all its staff has geared up with all the required facilities for imparting on line as well as offline education and also conducted several webinars /Add on courses through online mode. 2.The Institute uses Hybrid mode of education. The ICT based facilities and E- Content developed by the college teachers support the online education. 3. Teachers have been conducting add-on and skill based courses through online mode and Offline Mode. 4.Teachers are developed E-content and online teaching material. These are also displayed on the college Website . 5. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. 6.The institute is registered as SWAYAM NPTEL Local Chapter. The students are encouraged to enroll on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. 7.Used of ICT enabled tools for effective teaching-learning process. College is using various Web-based technologies such as Google classroom, YouTube channels of faculty members, Whatsapp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. various online educational tools such as Slido, Quizzes etc. 8.The IQAC of the college conducted faculty training programmes and guidance lectures for e- content development and use of e- resources. 7. Teachers and students are encouraged to use N-list and other online resources by providing practical training by library staff for use of such resources. 8. 2 computer laboratories with 50 computers and UGC network resource centre

are made available to students to access online teaching learning resources 9. The whole campus is wifi enabled for use of internet resources and online teaching- learning process. 10. teachers exchange programme, seminars, workshops are conducted in online mode to enable distance and online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**76**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**869**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**720**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**290**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**09**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**10**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**51.56592**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is permanently affiliated to University of Mumbai, the curriculum designed by the University is strictly followed. Workload of the faculties is as per the UGC norms. To plan and discuss workload, teaching days, course objectives, teaching plans, departmental activities, etc. for each course, departmental meetings areregularly held. The subject teachers take efforts to meet the deadlines for completion of the syllabus. Remedial and Extra lectures are conducted as per the need of the topics/students. Google classrooms, telegram and whatsapp groups are used to make announcements, distribute subject related material, assignments and notes.

E content such as video lectures, ppts question banks and other

study material are uploaded on website and Youtube channel link are provided to students for reference. Faculties use a blend of different teaching methods as per the needs of the students and subjects. In addition to the university exams, faculty works hard to keep track of the students' academic progress through tests, quizzes, presentations, assignments, Debate, Essay, Elocution, Group discussion, Project work, Seminars etc One week Student induction programme- "Deeksharambha", Skill based Short term certificate courses, Mentor mentee sessions, Career based counselling and placement are a few initiatives for effective delivery of curriculum to Slow as well as Advanced Learners. Feedback on curriculum is collected from various stakeholder. These are analysed and based on analysis, suggestions are sent to BOS of respective subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the University notifies an academic calendar for all the programs, The College strictly adheres to the schedules and guidelines given by the University and prepares a College Academic Calendar. It is prepared well in advance and displayed on website and college notice board for effective implementation. The academic calendar is an annual planner which contains the date of commencement and last working day of semester, vacation and dates for semester-end Examinations and vacation schedules as per the university of Mumbai. It includes all departmental plans and committee wise plans and list of co-curricular and extra- curricular activities to be conducted throughout the year. The departmental plan and administrative committees comprise guest lectures, workshops, industrial visits, short term courses, quizzes, assignments, tutorials, seminars, internships. other co-curricular and extracurricular activities and events.

Examination committee prepares an examination schedule comprising of dates of internal assessment, semester end examination, submission of forms, result, etc. Continuous Internal evaluation

includes submission of projects, computer practical and viva. The academic calendars help faculty members to plan their respective course delivery research work academic and cocurricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.

The Principal, frequently review the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.nsseducation.org/degreecollege/pdf/Academic%20Calender%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

229

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.Professional Ethics: The UG and PG programmes are ingrained with a course that teach professional ethics as a part of curriculum. Short term Courses on topics like 'Intellectual Property Rights', investors awareness, etc not only deal with technical issues but

also professional ethics. The College also has a Code of Ethics to curb various malpractices. Moreover, crosscutting issues like Human Values and Professional Ethics are addressed in First year Student Induction Program (SIP)

2. Gender Equity: The college Women Development Cell and NSS Unit, has been very proactive in conducting different extension activities on women empowerment, gender equality and gender sensitization. Statutory bodies such as a Gender champion cell, anti-ragging cell, Internal complaint committee, grievance redressal committee to protect and address the issues related to gender equity. 3. Human Values: Human values are instilled in the students through various courses. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc 4. Environment And Sustainability: Environmental Studies is a part of curriculum for FY students. Various programs such as "Tree Plantation Drive", college cleaning, beach cleaning drive, ban of plastic, ban on vehicle were conducted in college campus, best out of waste, essay writing, poster making and quiz competitions, educational tour are organised for environmental consciousness. World Environment Day, Women's day, constitution day etc. are celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

859

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

869

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

410

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has conducted one week Student Induction Programme(SIP) -Deeksharambha, for F.Y.B.Com.where the slow and

advanced learners are identified during the mentor-mentee sessions. They are also identified through classroom discussions and interaction taken in the beginning, bridge courses, tutorial sessions, question-answer sessions and also by previous years performance. Subsequently, they are identified on the basis of classroom participation and end-semester examinations.

Advanced learners are encouraged to study recommended readings in each subject. Meritorious students are encouraged to be the class-representatives of the Students Council. The academic toppers are awarded with certificates and medals at Prize distribution ceremony. They are encouraged to participate in seminars and conferences, paper presentations and to register in placement drive organized by placement cell of the college.Guest lectures and competitive examinations are held for both advanced and slow learners. Library Book bank facilityis available for advanced learners.

Remedial classes, Revision lectures are arranged for slow learners to enhance their knowledge. Students have opportunity to learn various skills like events, team building and leadership skills, event management, public speaking etc through various intra collegiate events held in the college. Workshops and guest lectures on the topics related to stress management, Yoga, Fitness training programmes are arranged to improve their concentration and ability.Short term certificate courses, skill based training programmes, faculty exchange programmes are arranged for both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
869	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning for the academic year 2023-24 was carried out by using traditional Chack and Talk method .The curriculum has project/dissertation/viva course,computer practicaland tutorials/bridge coursewhich provides an adequate opportunity for practicing problem solving methodologies.e-content such as, video lectures, Power Point Presentations,subject-wise Question bank, uploaded on YouTubechannels,college website, Google classroom.. Online assessment tools such as Quizizz, Slido and Zoom-Live polls are used to enhance participative and game based learning experiences.National and international webinarsand hands on workshop Collaborative activities under MOU, Short-term certificate courses, Basic English Grammar course, Guidance lecture series by external Experts, invited talks and activities, study tour under nature club during Students Induction Programme-Deeksharambha, Revision Lecture series, , Remedial Coaching, Reading Week, map reading sessions, are conducted to enhance learning experiences. Activities conducted by departments and committees such asBusiness Fiesta,Quiz competition, Group Discussion,unit tests., activities of Marathi Vangmay Mandal and reading week celebrated by college Library. Competitions such as 'Best out of waste', Eco friendly Rangoli, Quiz Competition, syllabus related PPT competition, Poster Making Presentation, paper presentation by students in conferences, participation of students in academic related intercollegiate events,Essay writing competition,activities during celebration of 'National Mathematics Day', 'Constitutional Day', etc helped to inculcate the practice and habit of participatory learning and problem solving methodologies.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used various ICT enabled tools for effective teaching-learning process..Teaching learning is supplemented by various Web-

based technologies such as Google classroom, YouTube channels of faculty members. The lectures, PPT and Question banks are regularly uploaded on Google classroom of the respective subjects. The institute has mobile phone which has class-wise Telegram and WhatsApp groups .All the information and communications related to teaching and learning are made through these groups.WhatsApp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Bluetooth speaker, collar mic, Microsoft whiteboards, Excel and Power point presentations,Google forms, animation templatesvideo clips, Pen-based technologies for easy electronic ink annotations, etc. Various online educational tools such as Slido, Quizziz,.The IQAC of the college conducted faculty training programmes and guidance lectures for e-content development and use of e-resources.Computer labs are used to conduct computer practicals. The faculty members are also sent to attend UGC-HRDC refresher courses and short term certificate courses, SWAYAM coursesfor advanced knowledge and practical learning. The college library has continued its subscription for N-LIST programme of INFLIBNET(ICT initiative of MHRD) services where the teachers and students have free and remote access to number of e-resources through proxy server.The institute provided well secured high-speed internet access on personal laptops and mobile phones of faculty members on the premises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a robust assessment mechanism in line with the University of Mumbai's guidelines, ensuring smooth conduct of both internal and external exams for UG and PG programs under the Choice Based Credit System (CBCS) since 2016-17. Separate examination committees for UG and PG levels manage university and college exams, guided by senior faculty members as per university regulations. The college is part of clusters formed by the University, with a lead college providing exam conduct guidelines.

Examination schedules and academic calendars are aligned with the University's announcements, with information shared via orientations, PTA meetings, presentations, and the college prospectus. Notices, timetables, syllabi, and question formats are disseminated through the college website, notice boards, Google Classroom, WhatsApp, and Telegram.

Efficient exam management includes timely internal assessments, preparation of multiple question paper sets, and the use of a digital examination paper delivery system (DEPDS). Committees handle logistics, seating, supervision, assessment, moderation, and results.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2023-24.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system is robust, ensuring fairness and transparency in the assessment process. The Examination Committee addresses grievances related to the examination process, while the Unfair Means Committee handles issues of malpractice. The college's grievance redressal policy is well-publicized, and proactive measures are taken to prevent grievances.

Students can submit grievances either online or in person, with support available through a 24x7 mobile helpline and Google Classroom for technical issues. For result-related grievances, students have the right to request a photocopy and revaluation of their answer sheets, in accordance with university guidelines. If changes in marks occur after revaluation, a revised mark sheet is promptly issued, upholding transparency and fairness.

All grievances are handled with confidentiality and resolved within a set timeframe, reflecting the college's commitment to integrity and timely declaration of results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers diverse undergraduate (UG) and postgraduate (PG) programs, ranging from UG courses in Commerce to PG programs in Advanced Accountancy and Business Management. These programs aim to develop social responsibility, creativity, global awareness, professional ethics, analytical thinking, and a research-oriented mindset among students.

In addition to the core curriculum, the college provides skill-based and add-on short-term courses designed to equip students with industry-relevant skills and real-world competencies. Course Outcomes (COs) and Program Outcomes (POs) for UG and PG programs are guided by the affiliating university, while those for short-term courses are developed in-house, aligning with the institution's vision and mission. COs and POs are communicated via the college website, prospectus, student induction programs,

classroom lectures, and digital platforms.

Faculty receive continuous support through workshops, seminars, and faculty development programs organized by the IQAC. Teaching plans incorporate focused sessions on COs, ensuring alignment with educational objectives. Feedback from stakeholders is regularly reviewed by the IQAC, guiding curriculum enhancements.

The college conducts initiatives such as competitive exam guidance, career counselling, entrepreneurship programs, and research activities to support program outcomes. With classroom instruction, practical exposure, and experiential learning, students graduate with essential skills like analytical thinking, communication, and ethical competence, prepared for academic and professional success.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a comprehensive academic framework to assess Program Outcomes (POs) and Course Outcomes (COs) using direct and indirect methods for a holistic evaluation of students' learning achievements. Continuous assessment through classroom interactions, presentations, case studies, assignments, quizzes, and tutorials ensure effective CO evaluation, with faculty guiding students to meet program objectives. Remedial lectures and coaching sessions are provided for A.T.K.T. (Allowed To Keep Term) students, offering targeted support to strengthen their subject knowledge.

Departmental meetings review faculty efforts and student performance, enabling strategies for improvement. The IQAC and departmental heads ensure alignment between COs, POs, and program-specific outcomes, supporting a cohesive curriculum. Experiential learning opportunities like internships, project work, and fieldwork enhance practical exposure, bridging theoretical knowledge with real-world applications.

Feedback from students, alumni, and stakeholders is analysed by the Feedback Committee and IQAC to refine the curriculum and teaching methods. Indirect assessments, such as student progression to higher studies and placements, reflect the curriculum's effectiveness. Student achievements in state and national competitions further validate PO and CO attainment.

This robust framework equips students with essential skills and attributes for academic and professional successaligning with the institution's vision and mission for holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nsseducation.org/degreecollege/pdf/1.4.1%20Feedback%20Analysis%20of%20student%20satisfaction%20survey%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college fosters innovation and creativity through various specialized cells and associations, such as the Research and Innovation Cell, Entrepreneurship Development Cell, English Literary Association, Marathi Vangmay Mandal, Knowledge Resource Centre, Career Counselling and Placement Cell. These cells work together to develop well-rounded individuals ready to contribute to society.

Key initiatives include:

• Research and Innovation Cell: Activities like the NS.S. Research Conclave, EYES@NSS lecture series, and Avishkar Research Convention, along with workshops and seminars on research and innovation. • Entrepreneurship Development Cell: Mentorship and networking opportunities to foster entrepreneurship among graduates. • English Literary Association: Programs to enhance communication and literary skills, including lectures, competitions, and reading initiatives. • Marathi Vangmay Mandal: Activities promoting the Indian Knowledge System (IKS) and Marathi culture. • Knowledge Resource Centre: Facilities for knowledge creation, including a well-equipped library with digital resources. • Career Counselling and Placement Cell: Preparing students for industry recruitment and higher studies. • Collaborative Research: MoUs with other institutes for workshops, seminars, and research activities. • Intellectual Property Rights (IPR): Workshops and courses to enhance IPR understanding among students and staff. • Continuous Learning Initiatives: Webinars, seminars, and e-content development for ongoing education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Key initiatives include:

· Effective management of the National Service Scheme (NSS) unit, conducting various community extension activities.

· Events and initiatives like pulse polio campaigns, eco-friendly rangoli competitions, and tree plantation projects under Meri MaatiMeraDesh.

· Best out of waste competitions.

Conservation efforts:

· Tiger conservation poster competitions and pledge ceremonies.

· Creativity encouraged through eco-friendly rakhi making, campus cleaning, blood donation drives at CSTM Railway Station and CSMT,

and beach cleaning at Girgaon Chowpatty.

Celebrations and awareness programs:

· NSS Foundation Day.

· Voting card registration, stationery donations, voting awareness events, and sanitary pad distributions.

· University Foundation Day and Hiroshima Day marked with special events.

Other notable activities:

· Cultural competitions, Swachha Hi Seva beach cleaning, and Amrit Kalash Yatra rallies.

Women Development Cell programs:

· Self-defense workshops and gender sensitization programs.

These activities help develop student-community relationships, enhance leadership skills, self-confidence, and raise awareness among students.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

86

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1798

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has big and spacious 9 class rooms and 2 tutorial rooms with adequate seating capacity for students. All the class rooms are as per building standards with big windows for natural air and

light and also equipped with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector, audio visual system and collar amplifier are used as and when required, Wi - Fi connection is available on entire campus, to support ICT in Campus, College has 2 Computer labs and one UGC Network Resource Centre and staff reading room. The computer lab on 3rd floor has 25 computers on LAN with internet connection and printer facility and one on 5th floor with 20 computers on LAN with internet connection with printing facility and UGC Network Resource center with 4 computers with internet connection. 3 computers with internet connection for teachers in staff reading room. There are total 71 computers installed in the college premises and 6 laptops. 4 projectors, sound system Fully air-conditioned Library with sufficient tables and chairs with Wi-Fi facility for the students and staff is situated on the 5th floor. The college has various other physical facilities like Ladies Common Room, Teacher's Common Room, Elevators, Examination Room, IQAC Room, Staff reading and research Room UG an PG College office, Conference halls, Students council room, NSS Unit Room, Health Care Facilities, Safe drinking-water facilities,, clean washroom facilities on each floor, Sanitary Napkin Machines, First-Aid and Health care, Canteen, CCTV Surveillance Units, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support Cultural, sports and other activities the college has 1 big and spacious ultra-modern multipurpose terrace hall and 1 Common Auditorium, Gymnasium, Gymkhana for indoor sports, Students council room, NSS Unit room WDC Room. The College hires coaches and trainers to provide training for outdoor games like cricket, Kabbaddi and football at playgrounds to our students for daily practice. University Play ground is hired for Annual sports day events. Gymkhana is available for indoor games with facility for Chess, Table Tennis and carrom etc on the 3rd floor of the college building. The B. P. Ed. qualified administrative staff is appointed by the college to training the students. Air conditioned Gymnasium with modern equipment's like calf machine, multi gym,

multi press machine, etc for work out and the equipment's like Treadmill, exercise bike, stepper and other gym equipment's. The students and teachers can avail this facility by paying minimum fees. The gymnasium has 2 trained instructors for training and guidelines. Conventional Hall (Terrace hall) on the 7th floor with ultra-modern equipments for academic and cultural programs with 200 seating capacity. Multipurpose hall with 100 seating capacity for conducting programs. The college has an active health and fitness club and WDC room, Yoga sessions on regular basis for students and staff. The college also has a common healthcare centre with basic medication facilities and qualified doctor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software – SOUL 3.0

Nature of automation (fully or partially) - Fully

Version: SOUL3.0

Year of Automation SOUL 2.0 in 2009 SOUL 3.0 Since 2022

Library is fully air-conditioned on the fifth floor of the college building. UGC network resource center with 4 computers and separate staff reading room with 3 computers and Web OPAC facility. All the computers in library are under LAN with internet connectivity and WIFI facility. Students can access to these computers and internet facility.

Library was automated with the SOUL2.0 in the year 2009. The library is fully automated with SOUL library ILMS software since 2009 and in the month of January 2022 we switched to new version i.e SOUL3.0 from SOUL2.0. The SOUL software is state-of-the-art integrated library management software designed and developed by the INFLIBNET centre Gandhinagar. The entire collection of the library is fully barcoded and the transaction of the books are done using barcode scanner. The automatic email is created and alert sent to users on every transaction. The bibliographic details printed on book cards, book card jacket. The spine labels, accession number label are printed in house with the help of barcode thermal printer. The students and staff can search the library catalogue or holding of library with the help of OPAC (Online public access catalogue) and Web OPAC through our college website and soul MOPAC is available on google play store. The user can install this on their mobile and our college catalogue can be searched on their mobile, anywhere any time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.nsseducation.org/degreecollege/ aqar-data_2023-24.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places great emphasis on providing modern IT facilities throughout its campus. This includes fully equipped classrooms, offices, library, computer labs, and seminar halls. The campus also features Wi-Fi connectivity, with regular updates and upgrades to maintain its modern technological infrastructure. The Wi-Fi bandwidth is currently 100 MBPS, and the college boasts a total of 70 computers and 6 laptops, all of which have high specifications such as I3 Processors, 4/8/16GB RAM, and 500GB/1TB hard drives.

The college has also implemented a variety of digital solutions to enhance its administrative processes, a biometric machine for staff attendance, and the use of online software for admission and fee management. The library utilizes an Integrated Library Management Software, upgraded regularly, with barcoding of documents and books. Memberships are issued to students, allowing access to electronic resources at their convenience.

As a safety measure, CCTV surveillance is installed throughout the college premises, with regular upgrades to cameras, DVRs, and displays. The college also maintains an updated profile online, with enrolment and scholarship management done through the use of MKCL software, while personnel and payroll management are managed through e-sevaarth pranali and E-TDS return filing. College profile is updated online on AISHE and MIS Portal etc. every year. Overall, the college is dedicated to providing the latest IT facilities to ensure the best educational experience for its students. The students were enrolled for ABC Id and Digi locker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Annual maintenance Contract for equipment like lift, computers, printers, air conditioners, water coolers, telephones, software etc.**
- **Full time laboratory assistant is appointed for maintenance**

of computer laboratories.

- The Sanstha has appointed a dedicated staff for regular upkeep and maintaining orderliness in the entire campus. Full time Electrician, plumber, carpenter, housekeeping staff, gardener, etc. are available on the premises during college timings. Other technicians are deputed by management as and when required.
- Grievances related to repair of fans; Computers, laptops, furniture, fixtures, plumbing, electrical work etc. are received through applications from teachers, peons and students council. Majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called.
- Management has an annual contract with an external security agency for providing round-the-clock security staff on the campus
- Pest control is carried out to increase the life of resources in library, Offices, godown, etc.
- Records of dead stock and other material utilized are properly maintained
- Suggestion boxes are installed in the premises to take feedback and suggestions.
- Canteen is outsourced and they take care of its regular upkeep.
- Cleanliness of class rooms is done by peons and sweepers.
- professional coaches and Gym trainers are appointed for sports and Gym.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

798

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

798

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed every year which comprises of Class Representatives from each class and Representatives from Sports, Cultural, NSS and WDC committees. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings.

Following are some activities organized by student's council:

1. NSS Student representatives organized Pulse Polio Campaign, Costal Clean Up Day Meeting, Self-defense workshop, Blood Donation Drive, Webinars on various topics, and so on.
2. This help the students to develop Team Spirit, Sensitivity and become responsible citizens.
3. Students of the college participate and excel at various sports events organized at the college, inter-college, inter-University, State and National levels.
4. Women Development Cell (WDC) members organize various activities on gender sensitization awareness and social issues.
5. The college Magazine committee has student representatives

which helps to bring out their writing skills and artistic expression.

6. Student representatives of Marathi Vangmay Mandal also organize various activities to promote and develop Marathi language and literature.

7. Committees have organized various National and International webinars, Remedial Lecture Series, Yoga Training workshop competitions such as Slogan Writing, Essay Writing, Poster making, PPT Competition.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional and very active alumni association.

"NSS ALUMNI ASSOCIATION" helps to build a strong network between the institution and the alumni. It has always been a source of

inspiration for the students and the staff of the institution.

Alumni contributed through following initiatives

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
2. Music program organized by college for Alumni students.
3. Participation of alumni in seminars/webinars/competitions organized by the college.
4. Active participation /cooperation of Alumni for campus placement.
5. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
6. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes.
7. The Alumni has a dedicated web page on Website where all activities and information is passed on to students.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission:-

(Link http://www.nsseducation.org/degreecollege/vision-mission-objectives.html)

1. Nature of Governance and Leadership:- Nagrik Shikshan Sanstha is a Public Charitable Trust founded in the year 1963 with the sole objective of attending to the lowest strata of society by imparting Quality education to the poor and marginalized sections of the society.

2. The vision and mission statement of the College implies the objective of Quality Education to all and attain academic excellence by keeping pace with the new challenges in the field of Higher Education such as implementation of NEP 2020.

3. The Governing body, Principal, staff, students and other stakeholders are all committed to achieve vision and mission .

4. The perspective and strategic plan foster growth in academic, administrative, finance and infrastructural front to meet the Vision and mission.

5. The transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the quality of governance of the College.

6. The Institutional Practices represent holistic development of students. Activities such as enhancement of Professional skills through specialized Courses in Curriculum, Introduction of Value based and Need based Short term /Add on Courses, Collaboration and Linkages with Industry and other academic institute, skill based training , seminars and workshops for instilling research temperament, promoting Entrepreneurship through EDC and inculcating ethical/moral values and social inclination through NSS, WDC, etc. These activities help to enhance professional competencies and employability of the students and make them socially responsible.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. A well-organized hierarchical structure (Organogram)ensures

effective leadership at different levels of governance among the stakeholder of the organization

2.Governing Body: The Governing body headed by the Chairman of the Sanstha is the highest authority which runs all institutes under the umbrella of Nagrik Shikshan Sanstha harmoniously. Be it International School or Marathi Medium school, all are treated equally and enjoy the benefits of world class infrastructure provided by the management.

3.College Development Committee:- CDC) serves as the highest authority at the college level, embodying the principles of decentralized administration. It oversees the management of critical matters such as financial issues, infrastructural development, and policy-making. The CDC is instrumental in resolving decisions and ensuring efficient college governance.

4.Shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff.

5.IQAC : IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long term perspective plans

6.Academic and Administrative Committees: Faculty and students actively participate in more than 43 committees. These committees plan and execute curricular, co-curricular, and extracurricular activities.

7.Non-Teaching Staff: The Office Superintendent oversees administrative tasks, distributing responsibilities to support staff under the Principal's supervision.

8..Industry Collaboration: Students benefit from industrial exposure through MOUs with nearby industries.

9.Stakeholder Engagement: Through various activities like Induction programme, Parents' meetings, Alumni contribution in accordance with the vision and mission of the institution

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1.The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. The IQAC prepares the Perspective plans based on NAAC Peer team recommendations, Recommendations by auditors, UGC, NIRF and NEP requirements and guidelines. The major recommendations embrace infrastructural upgradation and Maintenance, Introduction of short term courses, Collaborations with the Other institutes and industry, Curriculum development and Enrichment through add on courses, Sensitizing the students towards community, involvement of Stakeholders in College activities, E-Content Development, etc.

2.Curriculum Development and enrichment :-Feedback on Curriculum is collected from the students, alumni and parents with proper action taken by IQAC. The college funds to value added courses like Tally with GST, Computer Basics and English speaking course and arranges educational/field visits.

3.Teaching and Learning:- Academic Calendar, Value added courses, Bridge courses, Internships, Remedial lectures, Mentor tutor scheme are organized. Virtual learning platform is provided to students

4.Research activities are encouraged, Students and teachers undertaking research work are funded and duty leaves and exemptions from work is provided. Research cell provides a platform for nourishing research abilities through EYES@ NSS, Workshops and seminars, etc.

5Upgradation and improvement of infrastructural facilities is done depending on the needs and availability of funds for Quality enhancement.

6.Sensitizing the students towards community and Environment, involvement of Stakeholders in College through Parents Association

and Alumni activities, MOUs with other institutes and organisations etc. are few initiatives for deployment of Strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management is dedicated to fostering a supportive environment for teaching and non-teaching staff, as well as students, ensuring the institution operates smoothly and achieves academic excellence. Here are some key points

Key Aspects:

1. Adequate Staffing: The management ensures sufficient teaching and non-teaching staff for effective operations. Recruitment adheres to UGC, state government, and Mumbai University norms, incorporating reservation policies and transparent processes.
2. Development and Quality Policies: The management provides guidelines for the college's overall development, creating a conducive learning atmosphere and promoting academic excellence.
3. Principal's Role: As the college's head, the principal ensures smooth functioning by guiding faculty in academic planning and overseeing implementation. They form committees involving faculty, students, and staff to address institutional needs.
4. Stakeholder Engagement: The college fosters positive relationships with stakeholders, including students, parents, alumni, community members, and educational authorities, contributing to its growth.
5. Recruitment Procedures-The Sanstha conducts recruitment for teaching and administrative staff, adhering strictly to UGC, state government norms, reservation policies, and Mumbai University guidelines.

6. **Service Rules, Procedures, and Recruitment :** The college adheres to service rules set by the affiliating university, state government, and UGC, maintaining transparent promotional policies. Faculty promotions are based on Academic Performance Indicators (API) under the Career Advancement Scheme (CAS), while administrative staff promotions follow seniority and reservation norms.

7. **Performance Evaluation:** The IQAC monitors performance using Academic Performance Indicators (API), the Performance-Based Appraisal System (PBAS), feedback on teaching quality, and confidential reports on administrative staff.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Link to Organogram of the institution webpage	http://www.nsseducation.org/degreecollege/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements extensive welfare programs for its teaching and non-teaching staff, promoting a supportive and holistic working environment.

1. **Financial and Career Support:** Investment and credit facilities are provided through NSS Patphedi-Cooperative Credit Society, including financial aid for children's education and retirement. Staff are reimbursed for registration fees and travel for training, and seed money is allocated for research and publication. Transparent promotions under the Career Advancement Scheme are encouraged.

2. **Professional Development:** Faculty are supported in pursuing higher studies, orientation, refresher, and FDP courses. Non-teaching staff are encouraged to participate in training programs.

3. **Leave and Recognition:** Various leave provisions, such as casual, duty, maternity, paternity, and study leave, are available. Achievers and retirees are recognized with awards and felicitations on occasions like Teachers' Day.

4. **Health and Well-Being:** The institution ensures health benefits such as EPF, medical reimbursement, and access to health and fitness programs, including yoga and meditation. During the COVID-19 pandemic, wellness drives, precautionary measures, and vaccination programs were organized.

5. **Facilities:** A library with a staff reading room, Wi-Fi, N-LIST, INFLIBNET access, gymnasium, indoor games, and canteen facilities are available. Parking, uniforms, washing, and travel allowances are provided to non-teaching staff.

6. **Community Engagement:** Farewell and family ceremonies, staff picnics, birthday celebrations, and Diwali gifts foster a sense of community.

7. **Support Services:** Grievance redressal, internal complaints committees, and income tax counseling at concessional rates are offered for staff welfare and satisfaction.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai . Performances of each faculty is evaluated with the help of performance-based appraisal system . Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS. All Promotions in the college have been done on time.

2. Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the Confidential Report of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work. The college ensures timely promotion of Non teaching staff.

3. Appraisal of Staff through Students Feedback: Teachers Feedback collected from the Students is also one of the techniques of performance appraisal. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analysed and communicated to the teacher.

4. Suggestion Box: It is another informal source for collecting feedback about the satisfaction of various services provided by

the administrative staff. Accordingly, necessary suggestions are provided to the staff for improvement in their working

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. It systematically manages finance and accounts, with internal audits occurring quarterly and external audits conducted annually. A chartered accountant is appointed for both internal and external audit processes.

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

As per the requirements of External Audit (Government) all the relevant documents are submitted to Joint Director Office. The corrective measures would be taken on the basis of audit queries. The audit report undergoes examination in the CDC (College Development Committee) meeting. As per the discussions in CDC meeting, the Principal compiles the compliance report and submits it to the Sanstha .

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a non-profit organization, the college has developed strategies and set mechanisms in terms of generation of funds, budgetary allocations, and optimum utilization with utmost transparency.

Sources of Fund Mobilization:

1. Government Grants: The Government of Maharashtra provides salary grants for teaching and non-teaching staff in the aided sections, adhering to UGC and state norms.
2. Student Fees: Admission, development, and utility fees collected from students form a significant portion of the institution's funding.
3. Research and Development Grants: Faculty and the institution apply for grants from UGC and the University of Mumbai for development and research activities.
4. Fixed Deposits: Caution money from first-year students is invested in fixed deposits, with interest used for college

activities.

5. **Seminars and Publications:** Registration fees for seminars, conferences, and research paper publications contribute to funding specific activities.
6. **Alumni Contributions:** Funds from alumni are directed toward alumni-related activities.

Optimal Utilization of Resources:

1. **Budgetary Allocations:** Annual budgets, prepared based on departmental needs, are approved by the College Development Committee. Activities and events are executed within these budgets, with expenses sanctioned by the Principal after review.
2. **Purchase Committee:** The Purchase Committee manages infrastructure and equipment procurement. By inviting quotations, comparing options, negotiating, and monitoring purchases, the committee ensures efficient resource management.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of NSS College of Commerce and Economics, established on 12 December 2006, plays a pivotal role in maintaining and enhancing the institution's academic standards in alignment with its vision and mission. By planning and implementing quality strategies, IQAC fosters an enriched academic environment.

Key Functions and Initiatives:

1. **Operational Framework:** Following the 4th cycle NAAC reaccreditation, IQAC has restructured its processes per updated guidelines. It conducts regular meetings, evaluates departmental initiatives, and coordinates with the principal and CDC for timely approval.

2. **Skill-Based Courses:** IQAC has launched over four short-term courses to improve employability skills, tailoring options to meet diverse educational demographics during the year 2023-24
3. **Research Promotion:** In collaboration with the College Research Cell, IQAC facilitates research by faculty and students, promoting academic advancement.
4. **Student Involvement:** Students are encouraged to participate in decision-making processes and leadership roles through their involvement in academic and administrative committees.
5. **Feedback Mechanism:** The IQAC and Feedback Committee collect and analyze stakeholder feedback, guiding faculty on innovative teaching techniques and aligning courses with stakeholder needs. Recommendations are implemented promptly and shared with the university board of studies.
6. **ICT and E-Learning:** IQAC has focused on ICT tools, organizing webinars, workshops, and online classes through platforms like Zoom and Google Meet. E-content was made accessible via the college website and YouTube.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is constituted for five years to enhance and sustain institutional quality by periodically reviewing teaching, learning processes, structures, and methodologies. Major initiatives include:

1. **Collaborative Engagement:** Regular meetings with the Principal, HODs, committee heads, and stakeholders.
2. **Academic Oversight:** Preparation and monitoring of the academic calendar.
3. **Process Automation:** Implementation of automated systems for admissions, office, and library functions.
4. **Examination Reforms:** Ensuring transparency and efficiency in

examination processes.

5. Research and Training: Organizing seminars, conferences, and workshops on emerging trends in higher education to foster research culture.
6. Skill Development: Introduction and execution of short-term value-added courses.
7. Collaborations: Establishing MoUs with other institutions and companies and conducting faculty exchange programs.
8. Quality Monitoring: Annual departmental reviews, structured feedback mechanisms, and curriculum, infrastructure, and teacher evaluations.
9. Digital Advancements: Promoting online teaching, ICT tools, and e-content development.
10. Performance Evaluation: Monitoring staff performance through PBAS, confidential reports, and career advancement scheme (CAS) processes.
11. Infrastructure Upgrades: Recommending and implementing ICT infrastructure improvements for teaching and learning.
12. Recognition and Suggestions: Analyzing staff diaries to acknowledge efforts and suggest improvements.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2023-24.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nsseducation.org/degreecollege/pdf/Annual%20Report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows women reservation in admission policy as per the rules. More than 55 % students admitted are girls.

Teachers organize programmes on gender equity during SIP. The Women Development Cell and NSS Unit organize various programmes such as self-defense workshops, Gender sensitization programmes, , Health and fitness programs, guest lectures, street plays, poster exhibitions on topics like Human rights, Domestic violence, Cyber security awareness programs,etc.

Active collaboration with AKSHARA foundation resulted in many activities and programmes on Gender sensitization and equity. Students are encouraged to take up projects and surveys on women related and other social issues as a part of curriculum.

Anti ragging Cell, Internal Complaints Committee (ICC), Discipline committee and Grievance Redressal Committee & Gender Champion help in social security and resolves the issues addressed by students. Sakhi boxes are installed and Emergency contact numbers are displayed in prominent places in the campus.

Faculty counsel the students during mentor tutor session on academic and personal issues. Women faculty members accompany girl students when they participate in outdoor activities or tours.

The campus facilities for girl students includes girl's common room, Health Care Centre, Gymnasium and separate washrooms,

equipped with a sanitary pad dispensing machine and Sanitary Pad Disposal Bins and separate space for girls in classrooms, library and gymkhana, The entire College is under CCTV surveillance and has a woman security guards.

File Description	Documents
Annual gender sensitization action plan	http://www.nsseducation.org/degreecollege/pdf/7.1.1%20Annual%20gender%20sensitization%20action%20plan%202023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.1.1%20Facilities%20for%20women%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Conservation of environment is one of the important agenda of various activities conducted under various departments and committees.

Segregation of different types of waste such as dry waste, wet waste, e-waste etc.as per the guidelines of BMC. The waste is segregated at source by providing separate dustbins for Biodegradable and Non-biodegradable waste. The biodegradable waste from College campus is converted into the compost in the college campus. The Institute has adopted composting processes in the campus.

Posters are displayed on the College campus for encouraging ideas of a plastic free environment. College works towards generating minimal-waste by reusing it. We are promoting the concept of green office by minimising printout.

Rain water harvesting facility is available on the campus. Leakages in pipes, taps, valves and other components are inspected on a regular basis and promptly repaired. All the miscellaneous e-waste and electronic items are collected from every department and office and disposed. We are creating awareness about Hazardous waste management through various activities.

Various activities are conducted to promote green campus in the college. Seminars, workshops and short term course on Solid waste management, are arranged. Competitions such as best out of waste poster making competitions are being conducted to inculcate the concepts of recycle, reuse, reduce of and conservation of plants and animals.

Field visit is arranged to " Maharashtra Nature Park" so that students will get practical ideas of solid waste disposal and management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education.

College adheres to government's rules and regulations for the admission process. A nominal fee structure for all students allows quality education for economically challenged ones. Orientation regarding Government and private free ship and scholarship facilities is created to help financially weak students.

The institution has constituted various statutory bodies like Anti ragging Cell, Internal Complaint committee, SC/ST Equal Opportunity Cell, Grievance redressal Cell, Women Development Cell etc to cater to the needs of all students irrespective of religion, caste and gender.

Departments organize remedial classes for the slow learners and mentoring session throughout the year for the benefit of the students.

The cultural committee celebrates festivals and events to create harmony among the stakeholders. Sports committee is also focusing on various events which give equal opportunity to all irrespective of cultural, linguistic, regional diversity. National Service

scheme focus on socio-economic development through various activities such as Blood Donation, Pulses polio Campion, Donation for flood relief. Marathi Vangmay Mandal focuses on linguistic and regional Culture among the students. Research Cell, Library Department Emphasizes on Research and Reading habits among the stakeholders to the various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSS College, we believe in providing students with a comprehensive education. Institute's Vision and Mission focused on the National Development by Imparting Quality Education to Youth.

The institution takes special efforts for creating awareness about the constitution and its importance, rights, Duties and responsibilities of citizens through various programmes. The following are the initiatives and programmes are conducted

1. As a part of Curriculum Foundation course I and II are taught at F.Y.B.Com and S.Y.B.Com Level. The subjects comprises of social problems and human rights which create awareness amongst the students. Also at the end of the term they are required to submit projects on socially relevant topics to create awareness.

2. The Code of Conduct mentioned in the 6th pay compendium is common for all that is followed unanimously by stakeholder of the Higher Education Institute.

3. Celebration of National and International commemorative days,events and festivals every year to imbibe national values and respect amongst stakeholders.

4. Conducted various Webinars and activities on the contemporary themes to make awareness and sensitization about various Social issues.

5. Blood donation campaign to make sense of social obligation and

path towards responsible citizen of country.

6. Human values are instilled through various courses. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nsseducation.org/degreecollege/pdf/7.1.9.1%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20obligations%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%202023-24.pdf
Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.1.9%20National%20and%20International%20days%20celebration%202023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have celebrated various national and international throughout the year. International days such as, Independence Day (15th August 2023), Republic day (26th January 2024), 'International yoga day' (22nd June 2022), World's peace day (21st September 2022), International Tiger's day (29th July 2022), International Women's Day (8th march 2023), World's Environment day (5th June 2022).

Various national days are celebrated by conducting various competitions. The reading week was celebrated from 22nd September 2022 to 28th September 2022 to inoculcate reading habits amongst the students. Students conducted various activities under 'Swatccha Bharat Abhiyan, throughout the year specifically in the month of January – February 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Business Fiesta

Objectives of the Practice: Nurturing innovation and business acumen via the "BUSINESS FIESTA," an annual event focused on natural and handmade products, fostering student entrepreneurship.

Organized by the Entrepreneurship Development Cell (EDC), "BUSINESS FIESTA" is a trade fair where students showcase natural and handcrafted goods, cultivating practical entrepreneurial skills. The Practice: EDC's "BUSINESS FIESTA" features student-operated stalls with food, games, herbal products, health drinks, mehendi, tattoos, and music mixing. Local support enriches student entrepreneurial experiences.

Evidence of Success: Involvement of locals, faculty, staff, and sister concerns brings profitable stalls, motivating student entrepreneurs. This highlights experiential learning's business impact.

Problems Encountered and Resources Required: Challenges include coordination, stall diversity, and visitor engagement. Adequate space, funding, marketing, and volunteer support are vital for smooth execution.

2. Reading Week:

Objectives of the Practice: Cultivating reading habits, refining reading skills, and inspiring student interaction with literature.

Context: Collaboratively organized by the Department of Library and Department of English in the college.

Practice: Reading Week features guest lectures on diverse topics and captivating competitions to engage students.

Evidence of Success: Limited reading materials challenge the initiative. Solutions include stocked libraries, online databases, and collaborations with local libraries or publishers to cultivate reading culture.

File Description	Documents
Best practices in the Institutional website	http://www.nsseducation.org/degreecollege/pdf/7.2.1.1%20Best%20practices%20as%20hosted%20on%20the%20Institutional%20website%202023-24.pdf
Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.2.1.2%20Any%20other%20relevant%20information%202023-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We at NSS believe in providing our students a holistic learning experience for life with equal opportunity to all.

1. The college offers admissions to eligible students irrespective of their performance in 12th exams, students having three marksheets are also given admission. This ensures that no student is deprived from right to education. We then work hard on such students and enable them to become graduates. T.Y. pass percentage is a reflection of all the hard work and efforts put in by the teachers and students who are striving to make their place in the competitive world.

2. World class infrastructure facilities are shared by all students be it an IB school student or the college student.

3. The college provides short term courses to equip these deprived students with necessary qualities and skills to face the competitive world.

4. Most of our college girls are from financially weak and conservative families, they have less facilities and resources as compared to other big college girls. Through Women Development Cell and mentor tutor scheme we strive hard to empower them with resources, secure environment, skills and confidence to face challenges.

5. NSS Unit activities help to develop social and moral values among students.

6. College exhibits institutional distinctiveness that promotes artistic expression, cultural exchange, and the pursuit of excellence in the performing arts through cultural and sports activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the A.Y. 2024-25

1. To apply for the various research grant /PM- USHA RUSA , Major/ Minor Research Projects, etc.

2. To apply for Research Center

3. To motivate Departments to offer a greater number of Certificate/ Value-added Courses, Soft Skills and Personality Development Programs, and Vocational Training Programs for both students and staff.

4. To prioritize collaborative endeavors that benefit students.

5. To prioritize organizing International Conferences, Seminars, and Webinars on contemporary issues relevant to Higher Education stakeholders.

6. To emphasize the importance of conducting Departmental Conferences, Seminars, and Webinar Series that caters to the interests of Higher Education stakeholders.

7. To Focus on Student/ Faculty Exchange programme to motivate faculty for Research projects like Major /Minor research project.

8. To emphasis on Online/ SWAYAM Courses for the students.

9. To conduct more Bridge and Remedial courses for the slow learners.

10. To emphasis on Guidance session, Training of Competitive exams for the advanced learners.

11. To conduct Short term courses on Research Methodology.

12. To strengthen Institution-Industry Linkage through MoU with emphasis on students training and placement activities.

13. To arrange more student centric seminars and workshops, etc.

14. To participate in NIRF Ranking./ARIIA Ranking

15. To condcut quality audits like AAA, Green/ Gender / Energy Audit.

16. To focus on attainment of NEP 2020